

# MONTHLY FAMILY FACTSHEET

September 2018 – Balance Early Education

**Website of the Month – [www.earlychildhoodeducatorsday.org.au](http://www.earlychildhoodeducatorsday.org.au)**

**Early Childhood Educators Day** recognises and celebrates the work of Australia's educators in early learning centres, kindergarten/preschool services, family day care, occasional care and Outside School Hours Care (OSHC), for their wonderful contribution to the wellbeing and healthy development of the young children in their care. It's a chance to say thank you to Australia's early childhood educators on a very personal level by service operators, families and their children. Early Childhood Educators Day will take place on **Wednesday 5th September**. **Visit the website to see how you can get involved in saying THANKS!**



## Learning Outcomes

Our educators use the Early Years Learning Framework (EYLF) as our guideline for planning and implementing educational programs for your child. The framework provides general goals or outcomes for children's learning.

Ask our educators about how your child is progressing with these outcomes and how they plan learning experiences to support children to achieve these.

### EYLF 5 LEARNING OUTCOMES

**Children have a strong sense of identity**

**Children are connected with and contribute to their world**

**Children have a strong sense of wellbeing**

**Children are confident and involved learners**

**Children are effective communicators**

**Focus on Policies to Support Quality**

## Medical Conditions

Our service has a policy outlining our practices and procedures in relation to any child who has a specific health care need, allergy or other relevant medical condition, such as asthma, diabetes or anaphylaxis. Families must provide our service with an Action Plan which will assist in developing our risk minimisation and communication plan so that we can all play a part in keeping children safe. Children with life-threatening conditions may not attend our service without the medication prescribed on their action plan. In the event that a child suffers a medical condition while in care at our service staff will follow the provided Action Plan, further medical attention including the attendance of emergency services may also be sought. We will endeavour to contact families at the first available chance, attending to a child will be our first priority in any medical situation. Ask for our policy to learn more.

For more information visit

[STARTING BLOCKS](#)



Or

[ACECQA](#)



## Focus on Quality Area 5 – Relationships with Children

*"Quality Area 5 of the National Quality Standard focuses on educators developing responsive, warm, trusting and respectful relationships with children that promote their wellbeing, self-esteem, sense of security and belonging. Relationships of this kind encourage children to explore the environment and engage in play and learning. All children need a sense of connection with others to support the development of their identity and social and emotional competence."* (Guide to the National Quality Framework 2018)

**Quality Area 5** has two standards that focus on relationships between educators and children, and between children and their peers.

- Relationship with children
- Relationships between children



## Safe Barriers Save Lives – KIDS SAFE Campaign

Drowning is one of the leading causes of death for Australian children under 5 years of age. The majority of drowning incidents occur in backyard swimming pools. While safety barriers can be effective in reducing the risk of drowning incidents, evidence suggests that a large number of drowning deaths are the result of barriers that are faulty or non-compliant with Australian standards. **Kidsafe's 'Safe Barriers Save Lives' Backyard Pool Safety campaign** calls on all pool and spa owners to check the safety of their pool or spa barriers to assist in keeping children safe around water. **Visit [KIDS SAFE](#) to download pool safety checklists.**

*We trust the information provided in this factsheet supports you in your parenting role. All care was taken to ensure that information was correct at the time of production. The service and author accept no responsibility for information which may be incorrect or inaccurate. Information in this factsheet or related websites do not necessarily reflect the views of our service, owners, educators or staff. Your individual circumstances should be considered in relation to each topic.*

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