

# MONTHLY FAMILY FACTSHEET FEBRUARY 2020

Website of the Month – <https://parenttv.com/>

*“Parenting is one of life’s greatest joys but it has its challenges. Become a more confident and connected parent through our on-demand videos and courses covering everything you need to know for those “what the” moments we all have when parenting”*

ParentTV

\* This website does have a small subscription.

## How Children Learn

Babies and young children learn best when they have warm, engaged and responsive relationships with their main carers, including educators and their family. Children by actively engaging with their environment, they are constantly listening, observing, exploring and experimenting through touch, taste, smell, sight and hearing. As your child’s first and life-long teacher, families can do so much to support learning in the early years. The most significant thing you can do is to be present in the moment, talk with and listen to your child, respond positively and encourage questioning. Read books every day, sing, dance, laugh and praise success, both theirs and your own! For more information and simple steps you can take visit Raising Children’s Network [“Learning in the baby to preschool years”](#)

Focus on Policies to Support Quality

## Arrival and Departure Policy

The key points of our Arrival and Departure Policy are centred around positive 2-way communication. It is essential that families and educators actively engage at both arrival and departure times sharing meaningful information about each child. Sometimes educators are able to approach families directly and sometimes parents may need to come and approach an educator as they may be engaged in active supervision of children. We ask families to please apply sunscreen to their child prior to arriving in the morning, this gives the sunscreen the required 20mins before playing outdoors. Our team will reapply throughout the day. If you forget to apply at home, please support children to apply together at the centre. Remember it is a requirement under law that children are signed in and out of care by a parent or authorised person.

For more information visit



## Overview of the National Quality Standards

Our service, like all other education and care services across Australia, is assessed and rated by our state regulatory authority across seven quality areas of the National Quality Standards.

- |   |   |   |   |
|---|---|---|---|
| 1 | <b>Educational program and practice</b> | 2 | <b>Children’s health and safety</b>                             |
| 3 | <b>Physical environment</b>             | 4 | <b>Staffing arrangements</b>                                    |
| 5 | <b>Relationships with children</b>      | 6 | <b>Collaborative partnerships with families and communities</b> |
| 7 | <b>Governance and leadership</b>        |   |   |

Learn more about these quality areas in our upcoming Monthly Family Factsheets

## Water Safety

*“Drowning is a leading cause of accidental death in children under five in Australia.” (kidsalive.com.au 2020)*

The **Kids Alive Do The Five App** has been designed to teach young children and parents about water safety. Users can explore a range of water safety education materials to enjoy with young children. This App will work on Apple or Android devices. Download here [Kids Alive Do The Five APP](#)

*We trust the information provided in this factsheet supports you in your parenting role. All care was taken to ensure that information was correct at the time of production. The service and author accept no responsibility for information which may be incorrect or inaccurate.*

# MONTHLY FAMILY FACTSHEET FEBRUARY 2020

*Information in this factsheet or related websites do not necessarily reflect the views of our service, owners, educators or staff. Your individual circumstances should be considered in relation to each topic. ©Absolute Support Training and Resources 2020*