

MONTHLY FAMILY FACTSHEET JUNE 2022

Website of the Month – Keeping Kids Safe [Daniel Morcombe Foundation](#)

The Daniel Morcombe Foundation was established in honour of Daniel Morcombe to make Australia a safer place for children. There are a range of videos and resources specifically for parents including around cyber safety. One great tip is to have a family password which is used for people who are trusted to collect your child from school or an activity so they know it is safe.



Early Learning and Childhood Development Children's Agency

The United Nations Convention on the Rights of the Child states that children have a right to be active participants in all matters affecting their lives. (ACECQA)

Supporting children's agency is embedded in both the National Quality Standards and the Early Years Learning Framework. Offering opportunities for agency begins with educators recognising that children have a right to make choices and decisions, and that they are capable of initiating their own learning.

There are many ways to support children's agency in the early years including, but not limited to;

- Providing children with a choice of resources
- Involving children in decision making by asking where to set activities up and what else they would like added.
- Involving children in decisions about meals
- Providing flexible routines
- Asking questions like "what do you think?", "How can we do this differently?", "What would you like added?"
- Asking permission before changing nappies or wiping noses
- Encouraging self-help and independent dressing

As adults, sometimes we have to make the decision, but encouraging input and options is a great way for children to feel involved, connected and secure. It also supports problem solving.

Safety – Hot Water

Burns and scalds are a leading cause of injury to young children. 79% of severe burns to children happen in the home (KidSafe)

- Keep hot drinks and liquids out of reach of children
- Ensure saucepan handles on the stove can't be reached
- Reduce the delivery temperature of hot water taps in baths and showers to 50 degrees.
- Keep lighters and matches out of reach of children
- Always supervise children in the kitchen and bathrooms
- Test water before bathing and always run the cold water last so the tap is cool to touch. A safe bath temperature is between 37-38 degrees
- A quick response is important – Burns First Aid includes:
 - Remove clothing and nappies that aren't stuck to skin
 - Cool under cool running water for 20mins
 - Cover with cling wrap or clean damp lint-free cloth
 - Seek medical attention if larger than 20 cent coin

Read more about prevention and response by clicking these links:

[KIDSAFE](#)

[Royal Children's Hospital](#)

[Raising Children.](#)

Policies and Practices

Medication

The best way to protect all children and staff is to remain at home when unwell and symptoms are present. We understand that at times children may require medication to be administered while in care. Regulations 92 and 93 of the Education and Care Services National Regulations provide strict requirements for both the administration of medication and the content of Medication forms. Some key points in relation to medication:

- It must be in its original container and within the expiry date
- It can only be administered for the person whom it was prescribed to, as noted on the prescription label
- Authorisation to administer medication must be signed by a parent or person named in the child's enrolment form as authorised to consent to administration of medication
- The time and date the medication was last administered must be recorded for each day that medication is required to be administered.

National Quality Framework Topics

QA 3 – Physical Environments

Quality Area 3 of the National Quality Standards focusses on the physical environment which is critical to:

- Contributing to children's wellbeing, creativity and developing independence
- Providing a diverse range of experiences that promote children's learning and development
- Keeping children safe
- Creating/organising spaces to reduce the risk of injury

There are 2 standards under this quality area:

- **Standard 3.1 Design** – The design of the facilities is appropriate for the operation of the service
- **Standard 3.2 Use** – The service environment is inclusive, promotes competence and supports exploration and play-based learning

Quality area 3 includes the service caring for the environment and supporting children to become environmentally responsible.

Visit [Starting Blocks](#) for more information on the National Quality Framework

